

2012 – 2013 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Teacher of Record (Grades 9-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record.

Name:			SSN (last 4 digits):				
School:			LEA:				
Teacher Work Email:			School Start Date: (mm/yyyy)				
			(Date teacher first bega	an working at this school site)			
A teacher of record directly instructs, evaluates and assigns grades for core academic subjects.							
1. Holds a bachelor's degree							
		AND					
 Holds a valid Arizona special education teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal or Standard 							
Disability Area(s) Listed on Certificate:							
		AND		-			
3. Current 1	eaching Assignment:						
	Grade(s) Disability Area(s))	# of Periods Taug	ght in this Core Content Area			
Please c	heck only <u>ONE</u> option below:						
Teachers with students tested against the Alternate AIMS should check Elementary Content. A separate							
attestatio	n form must be completed for each core	academic a	area taugnt.				
☐ Eleme	entary Content (Alternate AIMS Only)	☐ Geo	ography				
☐ Biolog		☐ Hist	. ,				
☐ Chem			hematics				
☐ Earth	☐ Earth Science		☐ Music				
☐ Econo	☐ Economics		☐ Physical Science				
☐ Englis	sh	□ Phy					
_	gn Language	-	tical Science/Gove	rnment			
☐ Gener	ral Science	☐ Visu	ual Arts				

Page 1 of 2 4/18/12



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			AND		
4.	Please check only <u>ONE</u> option below:				
	Options for Elementary Content (Alternate AIMS Only):				
	b.		Passed the Elementary Education Subject Knowledge AEPA exam # 01 OR HQ Teacher Reciprocity- Has an out-of-state reciprocal exam (documentation required) OR Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Elementary Education (documentation required) OR		
	d.		Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers- Elementary content, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area OR		
	e.		HQ Teacher Reciprocity- Has an out-of-state reciprocal HOUSSE <u>rubric</u> (with supporting documentation)		
Options for a Single High School Content Area:					
	f.		Passed the appropriate AEPA Subject Knowledge exam in the core academic subject area OR		
	-		HQ Teacher Reciprocity- Has an out-of-state reciprocal <u>exam</u> (documentation required) OR		
			Holds an advanced degree in the core academic subject area OR		
			Has a major/24 credit hours in the core academic subject area OR		
	j.		Holds National Board Certification in the core academic subject area (Generalist Certificates excluded) OR		
	k.		Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts & Music (documentation required) OF		
	l.		Earned a minimum of 100 points on the AZ HOUSSE for Multi-subject Special Education Teachers- New to the Profession 9-12 Grades (documentation required) OR		
	m.		Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers in the core academic subject area, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area OR		
	n.		HQ Teacher Reciprocity- Has an out-of-state reciprocal HOUSSE <u>rubric</u> (with supporting documentation)		
			the requirements for 1, 2, 3 and 4 (including 4a, 4b, 4c, 4d, 4e, 4f, 4g, 4h, 4i, 4j, 4k, 4l, 4m or 4n), eral guidelines, you are considered highly qualified.		
			Highly Qualified Teacher Non-Highly Qualified Teacher		
l att	est		he factual completion of this evaluation.		
Sign	ature	e of	Teacher Date		

Please Note: If you are a 9-12th grade Special Education teacher and are <u>new to the profession</u> (i.e. first two years) you may use the "Multi-Subject Special Education Teacher- New to the Profession" addendum and the attached HOUSSE rubric to become <u>temporarily</u> highly qualified in a second content area.

Printed Name of Principal

Signature of Principal

Page 2 of 2 4/18/12